

Behavior Rubric

| Behavior | A (10/10 - 9/10) | B (8/10 - 7/10) | C (5/10 - 6/10) + Disciplinary Action |
|-----------------------|--|--|---|
| Class Rules | Adheres to all class rules. | <p>Commits any of the following actions:</p> <p>Eating in class (Seeds, chewing gum, etc . . .)</p> <p>Writing on the desk</p> <p>Littering or throwing things</p> <p>Sitting inappropriately</p> <p>Moving around the classroom without permission</p> <p>Talking without permission or side talking (talking without raising hands, while teacher or others are talking)</p> <p>Using or taking others belongings</p> | <p>Commits any of the following actions:</p> <p><i>Fighting</i></p> <p><i>Cursing + defiance of authority</i></p> <p>Electronic devices without permission</p> <p><i>Disrespect</i> (talking back to teacher, raising voice, or any other inappropriate behavior)</p> <p>Destruction of school property in class</p> |
| Speaks English | Consistently uses English as the primary language of communication with teachers, staff, and peers. | Sometimes uses Arabic in communicating with teachers, staff, and peers. | Usually uses Arabic in communicating with teachers, staff, and peers yet responds to teacher direction |

The purpose of grading behavior is to change misbehavior and teach better decision- making skills. This should decrease the misbehavior. **Don't make this mistake:** focusing on the punishment and grading behavior rather than the misbehavior.