



Understanding the Individual Student Report

Available on this report are the student's RIT score, the District Average and the NWEA Norm Group Average for the subjects in which the student was tested.

NWEA Sample District Student Progress Report for Jason, S. Y.
Johnson Elementary
Growth is measured from Fall to Spring
Student ID: 12340233

Mathematics							Reading								
Season/Year	Grade	Student Score Range	Dist. Avg. RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range	Season/Year	Grade	Student Score Range	Dist. Avg. RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
F04	6	246-249-252	217	215			98-99-99	F04	6	231-234-237	210	210			94-97-98
S04	5	234-237-240	219	216	9	9.5	87-91-94	S04	5	226-230-234	211	210	2	3.7	89-93-97
F03	5	226-228-231	210	209			89-93-95	F03	5	225-228-231	205	205			92-96-98
S03	4	224-227-230	209	209	14	8.5	88-91-93	S03	4	226-229-232	204	204	9	3.3	95-97-99
F02	4	210-213-216	200	200			80-86-91	F02	4	217-220-223	199	198			90-95-99

Mathematics Goals Performance - Fall 2004

Num Sense	High
Comput	High
Algebr Func	High
Geom	High
Meas	High
Data Analysis / Stat / Prob	High
Solv	High

Reading Goals Performance - Fall 2004

Word Recog / Fluency / Vocab	High
Reading Comp	High
Literary Response & Analysis	High

Lexile Range: 1119-1269

Explanatory Notes:

Season/Year
The seasons (F=fall, S=spring, W=winter, U=summer) and the year the test was administered.

Student Score Range
The middle number is the RIT score your child received. The numbers on either side of the RIT score define the score range. If retested, your child would score within this range most of the time.

District Average RIT
The average score for all students in the school district in the grade who were tested at the same time as your child.

Norm Group Avg.
The average score observed for students in the 2002 NWEA Norming Study, who were in the same grade and tested in the same season (e.g., fall or spring).

Student Growth
Presents the growth in RITs your child made from the previous fall to the spring of the year in which growth is reported.

Typical Growth
The average growth of students in the 2002 NWEA Norming study who were in the same grade and began the growth comparison period at a similar achievement level.

Student %ile Range
The number in the middle is your child's percentile rank - the percentage of students in the 2002 NWEA Norming study that had a RIT score less than or equal to your child's score. The number on either side of the percentile rank define the percentile range. If retested, your child's percentile rank would be within this range most of the time.

Goal Performance
Each goal area included in the test is listed along with a descriptive adjective of your child's score. The possible descriptors are Low (<21 percentile), LoAvg (21-40 percentile), Avg (41-60 percentile), HIAvg (61-80 percentile), and High (>80 percentile).

Lexile Range
The difficulty range of text that can be understood by the student 75% of the time.

Language Usage

Season/Year	Grade	Student Score Range	Dist. Avg. RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
F04	6	226-229-232	215	212			87-92-98
S04	5	229-232-235	216	212	1	1.5	93-96-98
F03	5	226-231-234	210	207			97-98-99
S03	4	226-229-232	211	206	11	4.9	96-97-99
F02	4	215-218-221	203	201			86-91-95

Language Usage Goals Performance - Fall 2004

Writing Strategies & Skills	High
Conventions Grammar & Usage	High
Conventions Mechanics of Writ	High

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Version 2.00.00
Created on: Friday, March 25, 2005
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Season/Year: USD #232 will administer the MAP tests in Reading and Math two times a year—once in the fall and once in the spring. The Language Usage test may be administered as well. A third winter administration is also available for schools.

RIT Score: This is the student's overall score on the test. This is one of the most important pieces of information on the entire report. This score is unrelated to the age or grade of the student, but reflects the level at which the student is currently performing. RIT stands for Rasch Unit, which is used to measure a child's achievement growth similar to how inches are used to measure a child's height. **The middle number is the student's score.**

RIT Range: No score is absolute. We would expect that if a student took the test again relatively soon, that his or her score would fall within this range most of the time.

Percentile Range: Percentiles are used to compare one student's performance to that of a larger norm group. The norm group for MAP tests is almost 2 million students across the nation that took MAP test at the same time. Percentile means the student scored as well as or better than that percent of students taking the test in his/her grade. There is about a 68% chance that a student's percentile ranking would fall within this range if the student tested again relatively soon.

District Average: The average RIT score for all students in the school district in the same grade who were tested at the same time as this student.

Norm Group Average: The average score observed for students in the national norm group.

Lexile: This information can help in choosing appropriate reading materials based on a student's RIT score. For more information, go to

<http://www.lexile.com>.

Goal Performance: The column(s) to the right of the graph show the student's performance in the goal strands (subtests) tested in this subject. Data will only show up in these columns if a student took a Goals Survey test.

- Goal performance scores may be listed as descriptors (LO, AV, HI). LO means that the student is performing at the 33rd percentile or lower. Goal performance of AV means that the student is performing between the 34th and 66th percentile. Goal performance of HI means that the student is performing at or above the 67th percentile.
- They also may be listed as RIT ranges. The RIT ranges, used alongside the NWEA Learning Continuum used by classroom teachers, provide a snapshot of the skills in each goal area at the student's instructional level.